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PROFESSIONAL EXPERIENCE

Professor Emerita

Education

St. Catherine University
St. Paul, Minnesota
May 2015

Associate Professor of Education

St. Catherine University
St. Paul, Minnesota
1996-2015

Jacob Javits Gifted and Talented Education Program Grant

United States Department of Education

Competitive National Grant Recipient
Minnesota Department of Education
Project Northstar: Serving Disadvantaged, Underserved Gifted Learners in Rural Settings
Author of Instructional Strategies Training Modules
2015-2018

Special Assignment Gifted Education

St. Catherine University Course Release
Minneapolis/St Paul Archdiocese
Facilitate identification, program development and evaluation
for gifted/advanced learners in Catholic Schools K-8
2014-2015

National Association for Gifted Children

Expert Speakers Program

2012-present

Director of the Antonian Scholars Honors Program

St. Catherine University

St. Paul, Minnesota
2002-2006

Upper Midwest Association for Intercultural Education Professor

The English School and Family: A Comparative Study

London, England

Assisted in the course, 2000

Co-taught course, 2001, 2003

Instructional Specialist (K-12)

Edina Public Schools

Edina, Minnesota

Minnesota Department of Education

Gifted Education Specialist

Teacher on Special Assignment from Edina Public Schools

Gifted Education Services

Director of Programs K-12

Edina Public Schools, Minnesota

Hastings Public Schools, Minnesota

Cluster Classroom Teacher

K-12 Gifted Education Resource Teacher

Classroom Teacher

Hastings Grade 4, 5

Edina Grade 6

ACADEMIC DEGREES

Doctorate

Educational Leadership

University of St. Thomas

St. Paul, MN

Dissertation: *Dialogue: In the Spirit of Inquiry*

Master of Arts

Curriculum and Instruction:

Gifted and Talented Education

University of St. Thomas

St. Paul, MN

Bachelor of Science

Elementary Education

St. Cloud State University

St. Cloud, MN

PROFESSIONAL HONORS AND AWARDS

2014 Legacy Book Award: Educator Award

Texas Association for Gifted and Talented

Differentiation for Gifted Learners: Going Beyond the Basics

Milken Educator Award Blue Ribbon Panel

Recognizes outstanding top 1% teachers with unrestricted cash awards

2013, 2014, 2015

National Advisory Panel on Formative Assessment for the Common Core State Standards (CCSS)

16-member panel engaged in defining and describing formative assessment practices embedded in the new national learning standards (CCSS). Advocate for gifted students.

2013

National Association for Gifted Children

Service Award for Middle Grades Network Leadership

2011

Association of Education Publishers

Distinguished Achievement Award for 2010

Making Differentiation a Habit

Friend of the Gifted Award

Minnesota Educators for Gifted and Talented

For service to the field of gifted education

2010

Education Hall of Fame

University of St. Thomas

St. Paul, MN

Induction 2001

Differentiating Instruction in the Regular Classroom (2002) Purchased by the Minnesota Department of Education for all Minnesota school districts to assist them in provisions related to standards based education under No Child Left Behind.

Hastings Teacher of the Year

Hastings, Minnesota

Candidate for Minnesota Teacher of the Year

Education Minnesota Association

National Association for Gifted Children

Education Committee

2009- 2011

National Association for Gifted Children

Curriculum Studies Elected Officer

2005-2006

Elected Chair of Middle Level Network

2008- 2011

Minnesota Association for Supervision and Curriculum Development (MASCD)

President

2003 - 2004

Minnesota Delegate to the International Board of Directors

Association of Supervision and Curriculum Development

2000

Minnesota Educators of the Gifted, Creative, and Talented

President

1997-1998

RESEARCH AND SCHOLARSHIP

BOOKS

Differentiation for Gifted Learners: Going Beyond the Basics

With Richard Cash

Free Spirit Publishing Minneapolis, MN.

2014

Winner of the 2014 Legacy Award for Educators

Texas Association for Gifted and Talented

Differentiating Instruction in the Regular Classroom

Free Spirit Publishing, Minneapolis, MN.

Second (Anniversary) Edition

2012

DI Lesson Planner and Staff Development Guide

With Rick Wormeli

Elan Publishing Company

2011

Making Differentiation a Habit

Free Spirit Publishing, Minneapolis, MN.

2009

Winner of 2010 Distinguished Achievement Award

Association of Education Publishers

Making Differentiation a Habit

Free Spirit Publishing, Minneapolis, MN.

Translation into Dutch

2010

Differentiating Instruction in the Regular Classroom

Free Spirit Publishing, Minneapolis, MN.

Translation into Hungarian

2007

Differentiating Instruction in the Regular Classroom

Free Spirit Publishing, Minneapolis, MN.

Translation into Portuguese

2006

Differentiating Instruction in the Regular Classroom

Free Spirit Publishing, Minneapolis, MN.

Translation into Korean

2004

Up From Underachievement

Free Spirit Publishing, Minneapolis, MN.

Translation into Korean

2004

Differentiating Instruction in the Regular Classroom:

How to Reach and Teach All Learners, Grades 3-12

Free Spirit Publishing, Minneapolis, MN.

2002

Up From Underachievement

How teachers, students, and parents can work together to promote student success

Free Spirit Publishing, Minneapolis, MN.

1991

Optimizing Student Learning: A Guide for Purposeful Thinking

with Sarah Noonan, Gilbert Valdez

Minnesota Department of Education

1990

FORWARD FOR BOOKS

How Real Teachers Reliably Engage All Learners

Sarah J. Noonan

Rowman and Littlefield Publishers

2013

Good Questions: Great Ways to Differentiate Mathematics Instruction

Marion Small

Teachers College Press

2012

Advancing Differentiation: Thinking and Learning for the 21st Century

Richard Cash, Author

Free Spirit Publishing, Minneapolis, MN.

2011

PUBLISHERS' REQUESTS FOR REVIEWS AND ENDORSEMENTS

The Brain and Differentiation

Tomlinson, C. & Sousa, D.

Solution Tree Publisher

2011

Developing Pre-service Problem-Solving Skills Through Case Studies

Pitton, D.

Rowman & Littlefield Publishers

2010

ONLINE COURSE DEVELOPMENT

Twin Cities Teacher Collaborative (TC2)

Funded by a Bush Grant

Coaching Teachers for Success in Academically Diverse Classrooms

Co-teaching: Mentoring Teacher Candidates Into the Profession

ARTICLES

“Defensible Differentiation”

Invited Article

Journal of Minnesota Educators of the Gifted and Talented

Voice: Challenging Gifted Learners

January 2011 issue

“Response to Intervention and Differentiated Instruction: Making the Connections”
Invited Article
Minnesota ASCD
Minnesota Report
Fall 2008 issue

“Supporting Success for All Learners: Response to Intervention and Differentiation”
Invited Article
Journal of Professional Association of Georgia Educators
Page One
October/November 2008

"Ten 'Do's' for Successful Middle School Cluster Groupings"
National Association for Gifted Children
Middle Matters Journal
2010

"What's 'Different' About Differentiation for Gifted and Talented Learners?"
Journal of Minnesota Educators of the Gifted and Talented
Voice: Challenging Gifted Learners
Fall 2000

OTHER PUBLICATIONS

English Language Arts Standards: Implications and Tools for Gifted Education
Minnesota Department of Education
2015

Minnesota Standards for Gifted Education: Instruction
Chair/Principal Author
Minnesota Department of Education
2004-2005

Criteria for Quality K-12 Gifted Education Services
Co-Author
Minnesota Department of Education
2006

A Continuum of K-12 Services for Gifted and Talented Students
Co-Author
Minnesota Department of Education
2006

Teaching and Learning in the Academically Diverse Classroom
Curriculum and Course Guide
College of St. Catherine
On-Line Master's Degree Course
2006

WEBINARS

Wisconsin CESA 10 Gifted Education Consortium

A series of quarterly webinars related to school leadership in gifted education
2015-2016

Meridan State College: Australia

Contemporary Learning Hub
Queensland, Australia
A series of four weekly webinars presented as part of a regional online conference
2015-2016

National Joint Powers Alliance

Webinar on collaborative leadership for diverse learners
May 2016

Edukate

St. Catherine University
Behavior Management
2013

National Association for Gifted Children

WOW Webinars

Facilitated online session
*Pre-school through Grade 12 Gifted Program Standards:
Models and Program Design*
February 2012

Fargo Public Schools

Faculty Professional Development
Practical, Do-able Formative Assessment Strategies
February 2012

University of New England Colloquium

Graduate and Undergraduate Students and Faculty
Defensible Differentiation
May 2011

Free Spirit Publishers

Author Webinar Series

Making Differentiation a Habit

Open to K-12 Teachers and Administrators

March 2011

Wisconsin Principals' Association

Ten Wisconsin Sites

April 2010

Providing Leadership for Differentiated Instruction

REVIEWS OF BOOK MANUSCRIPTS AND RESEARCH JOURNAL ARTICLES

Peer Review of Book Manuscripts

Free Spirit Publishers

Teachers College Press

Corwin Publishers

Solution Tree

Rowman and Littlefield

National Association for Gifted Children

Peer Review of Submitted Research Journal Articles and Curriculum

Journal of Advanced Academics

Editors: Del Siegle, D. Betsy McCoach

Curriculum Division of National Association for Gifted Children

Reviewed and evaluated curriculum units submitted to the Curriculum Division of NAGC for its annual competition.

2012, 2014, 2015, 2016

BLIND PEER REVIEW OF NATIONAL CONFERENCE PROPOSALS

National Association for Gifted Children

Middle Grades

Professional Development

Counseling and Guidance

2008- present

RESEARCH CONTRIBUTIONS

Learning Characteristics of Native American Students

In collaboration with Purdue University Gifted Education Research Institute (GERI)

2011-2013

Embedding Differentiation in Classroom Practice

Research being conducted on the impact of instructional coaching and lesson study on changing the instructional practices of classroom teachers
one public school site, one church affiliated site.

The Effects of Understanding by Design Curriculum Frameworks and Differentiated Instruction on Teacher Satisfaction and Student Academic Progress

Nimitz Middle School
Los Angeles Unified School District, California
2005-2007

Implementation of Strategies of Differentiated Instruction in Academically Diverse Bilingual Classrooms

Nimitz Middle School
Los Angeles Unified School District, California
2005-2007

OTHER SCHOLARLY WORK

International

Netherlands

The Netherlands Organization of Scientific Research
The Hague, Netherlands
Review and evaluation of research proposals for funding 2012-2013, 2013-2014, 2014-2015, 2015-2016

Portugal

Portuguese Ministry of Education
Joao Graca
Worked with the Ministry to adapt and translate “Differentiation Inventory” from *Differentiating Instruction in the Regular Classroom* for use in the Ministry’s collection of data from 250 schools on the degree to which differentiation is embedded in classroom practice.

Theoretical Model

A Research Synthesis on Student Independence and Teacher Role
With Richard Cash, Ed.D. Bloomington Public Schools, Minnesota
Presented at the National Association for Gifted Students
Annual Conference, November 2006
Published in Cash, R. (2011). *Advancing Differentiation: Thinking and Learning for the 21st Century*. Free Spirit Publishers: Minneapolis, Minnesota.

PRESENTATIONS (2009-2016)

Invited International Presentations

International School of Gottenburg, Sweden

Gottenburg, Sweden

October 2015

Making Differentiation a Habit

Alberta Conference on Differentiated Instruction

Calgary, Alberta

January 2014

Designing Practical Tiered Assignments

Breaking the Failure Cycle: Strategies to Reverse Underachievement

Strategies for Differentiating Content: Adjusting What and How We Teach

More Templates and Formats for Differentiating Activities

Miyo Wahkohtowin

Cree Nation Reserve School

Hobbema, Alberta

February 2012

Making Differentiation a Habit

Alberta Teachers Association

Banff, Alberta Canada

October 2010

Keynotes

Making Differentiation a Habit

Using Choice and Chance to Motivate Learners

Differentiated Lesson Routine

Nordic Conference

International Schools of Norway, Sweden, Denmark

Copenhagen, Denmark

April 2010

Keynote

Making Differentiation a Habit

Beyond the Basics: Differentiation for Gifted and Talented Learners

Using Choice to Motivate Student Learning

Educational Summit, PHORMS

Berlin, Germany

May 2009

Keynote

Motivating School Success

Strategies for Student Success in Learning

Invited Presentations to Universities

Bush University Recipients

North Dakota State University, Moorhead State, Valley State College
June 2010
Professional Development for 50 faculty members
Differentiating University Education Courses

University of Massachusetts at Amherst

April 2009
Guest Lecturer in the School of Education
Differentiating Instruction for Gifted Learners.
Promising Practices for Gifted and Academically Talented Students.

Southern Methodist University

Dallas, Texas
November 2007
Distinguished Scholar Lecture
Beyond the Basics: Differentiation for Gifted Learners

University of Wisconsin

LaCrosse, Wisconsin
December 2005
Education Faculty
Differentiation for Gifted and Talented Learners

National, Regional & State Conferences Peer Reviewed

Los Angeles Unified School District Annual Gifted Education Conference

April 2016
Motivating the Gifted but Reluctant Learner
Adding Complexity and Depth in Teaching for Creativity

Association for Supervision and Curriculum Development Annual Conference

March 2016
Elevating Reflection, Complexity, and Depth in Learning Through Interactive Journals

Texas Association for Gifted and Talented

January 2016
Motivating the Gifted but Reluctant Learner
Critical Elements in a Differentiated Classroom:
Tiered Assignments and Flexible Instructional Grouping
Life Success: Why Character, Grit and Curiosity Matter

Association for Supervision and Curriculum Development Annual Conference

March 2015

Using Assessment to Motivate, Support and Nurture Struggling Learners

National Association for Gifted Children

November 2015

Preconference on Native American Gifted Learners

Lessons Learned: Perspectives on Serving Native American Gifted Learners

Building a Case for Differentiation that Works

With Carolyn Coil, Patti Drapeau

Life Success: Why Character, Grit and Curiosity Matter

California Association for Gifted

February 2014

Motivating the Gifted but Reluctant Learner

Practical, Doable Assessment Strategies: A Toolkit for Teachers

Association for Supervision and Curriculum Development Annual Conference

March 2014

Engaging Adult Learners by Emphasizing Collaboration, Creativity, and Critical Thinking

Common Core Essentials: Practical, Doable Formative Assessment Strategies

Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching

With Richard Cash, Patti Drapeau

National Association for Gifted Children

November 2014

Differentiating for Gifted Adolescents through Disciplined Inquiry

Association for Supervision and Curriculum Development Annual Conference

March 2013

Promising Practices and New Paradigms in Pre-Service Clinical Experiences

Clinical Faculty Academy

Minnesota Educators of the Gifted Annual Conference Presentations

March 2013

Bring It On! Facing the Challenges of Gifted Learners in the Regular Classroom

Classroom Scenarios: Is This or Isn't This Differentiation for Gifted Learners?

National Association for Gifted Children

November 2013

Innovative Strategies in Teacher Development: Collaboration, Co-teaching, and Coaching

With Richard Cash, Carolyn Coil, Patti Drapeau

Co-Teaching: A Collaborative Approach to Differentiation for Gifted Learners

Motivating the Gifted But Reluctant Learner

Differentiation for Gifted Adolescents through Disciplined Inquiry

With Richard Cash

Common Core State Standards: Implications for Gifted Learners

Association for Supervision and Curriculum Development Annual Conference

March 2012

Innovative University Collaborations in Reframing Teacher Candidate Residencies

National Association for Gifted Students Annual Conference

November 2012

Bring it On! Conquering the Challenges of Gifted Adolescents

National Association for Gifted Students Annual Conference

November 2011

Adding Depth and Complexity to Teaching for Creativity

Assessing Higher Order Thinking Skills in 21st Century Classrooms

Minnesota Educators of the Gifted and Talented State Conference

February 2010

Coaching Teachers for Differentiation

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

March 2011

Teacher Preparation in Support of Teacher Quality and Student Achievement

Association for Supervision and Curriculum Development Annual Conference

March 2010

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Teaching for Creativity, Teaching Creatively

National Catholic Education Association Annual Conference

April 2010

Coaching Teachers for Success in Academically Diverse Classrooms

With Annunciation Catholic School Faculty and Principal

Making Differentiation a Habit

National Association for Gifted Students Annual Conference

November 2010

Streamline Your Planning for Academically Diverse Classrooms

Teaching Creatively, Teaching for Creativity

With Richard Cash

Association for Supervision and Curriculum Development Annual Conference

March 2009

Coaching Teachers for Success in Academically Diverse in RTI Classrooms

National Association for Gifted Children Annual Conference

November 2009

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Conference Presentations by Invitation

Creativity and STEM Conference

Minnesota Department of Education

October 2015

Productive Group Work

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2015

Critical Curriculum and Instruction Strategies for Gifted Learners

Life Success: Why Character, Grit and Curiosity Matter

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2014

Coaching Teachers for Success in Academically Diverse Classrooms

Motivating the Reluctant Gifted Learner

Winter Edufest Gifted Conference

Coeur d' Alene, Idaho

February 2013

Common Core Standards: Implications for Gifted Learners

Adding Depth and Complexity to Teaching for Creativity

Tame Your Differentiated Classroom

Providing Leadership for Differentiated Classrooms (Administration session)

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2013

Where to From Here? Determining Your School Progress in Differentiation

Motivating the Gifted But Reluctant Learner

Coaching Teachers for Success in an Academically Diverse Classroom

National Differentiation Conference

Las Vegas, Nevada

July 2013

Co-teaching: A Collaborative Great Way to Differentiate

Where to From Here? Determining Your School Progress in Differentiation

Developing a Classroom of Thinkers: Creative and Critical Thinking Skills

Adding Complexity and Depth to Teaching for Creativity

Making Differentiation a Habit

Coaching Teachers for Success in an Academically Diverse Classroom

Central Cities Gifted Children's Association

Pasadena, California

December 2013

Featured Session:

Differentiation for Gifted Learners: Going Beyond the Basics

Motivating the Gifted But Reluctant Learner

Louisiana Gifted and Talented State Conference

Baton Rouge, Louisiana

April 2012

Common Core Standards: Implications for Gifted Learners

Practical Do-Able Formative Assessment Strategies

Beyond the Basics: Authentic Differentiation for Gifted Learners

Co-teaching: A Collaborative Approach to Differentiation for Gifted Learners

Adding Complexity and Depth to Teaching for Creativity

Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2012

Strategies for Instructional Coaching

Practical, Do-able Formative Assessment Strategies

Differentiated Instruction in the 21st Century:

Train the Trainer Institutes

Staff Development for Educators
Savannah, Georgia and Baltimore Maryland
June 2012

Midwest Differentiation Institute

Chicago
July 2012

Designing Practical Tiered Assignments
Strategies for Differentiating Content
Tame Your Differentiated Classroom: Making It All Work
Coaching for Differentiated Classrooms and Schools
More Formats and Templates for Differentiation
Where to From Here? Determining Your School's Progress in Differentiation

Central Cities Gifted Children's Association

Pasadena, California
December 2012
Common Core Standards: Implications for Gifted Learners
Practical, Do-able Formative Assessment Strategies

Differentiated Instruction Intensive Institute: Advanced Content and Applications

Orlando, Florida
January 2011
Keynote
Lesson Routines: Because School is No Longer a Single Lane Highway
21st Century Skills
With Rick Wormeli and Betty Hollas
Classroom Scenarios: Is or Isn't It Differentiation?

Minnesota Association for Supervision and Curriculum Development

"Taking Differentiation to the Next Level"
Winter Conference
March 2011
Classroom Scenarios: Is it or Isn't It Differentiation?
Keynote with Richard Cash

Gifted and Talented Annual Symposium

Hormel Foundation
Austin, Minnesota
June 2011
What's Different About Differentiating for Gifted Learners?
Flexible Teaching Routines: Why a Single Lane Highway Doesn't Work Anymore

National Differentiation Institute

Las Vegas

July 2011

Informal Assessment Strategies

Designing Practical Tiered Assignments

Strategies for Differentiating Content

Tame Your Differentiated Classroom: Making It All Work

Catholic Archdiocese of Minneapolis and St. Paul

Training in Differentiation for Multi-Age Catholic Schools

July 2010

Training for Principals in Coaching for Differentiated Classrooms and Schools

March 2011

Minnesota Department of Education

Training on Differentiation for Gifted Learners

Special Schools for Gifted Network

February 2011

Arkansas State Gifted Education Annual Conference

Arkansans for Gifted and Talented Education (AGATE)

Little Rock, Arkansas

February 2011

Pre-Conference Institute

Making Differentiation a Habit

School Administrators Institute

Coaching for Differentiated Classrooms and Schools

Minnesota Educators of Gifted and Talented

Annual Conference Keynote

February 2011

Wisconsin Elementary Principals' Association Annual Conference

Green Bay, Wisconsin

March 2010

Keynote

Making Differentiation a Habit

Minnesota Association for Supervision and Curriculum Development Conference

March 2010

Keynote: *Teaching for Creativity, Teaching Creatively*

Coaching Teachers for Differentiation

Archdiocese of Chicago

Professional Development Convention

February 2010

Making Differentiation a Habit

Michigan Conference for Differentiation for Middle and High School Educators

East Lansing, Michigan

December 2010

Tame Your Differentiated Classroom

Informal Assessment Strategies

Walking Through a Differentiated Lesson Plan from Scratch

More Formats and Templates for Differentiating Activities

Strategies for Differentiating Content

Designing Practical Tiered Assignments

Minnesota Middle Schools Association Annual Conference

Minneapolis, Minnesota

December 2010

Keynote

Making Differentiation a Habit

Breakout Session

Streamlining Your Planning for Differences in the Middle School Classroom

Lesson Routines: Because School is No Longer Single Lane Highways

Gifted and Talented Annual Symposium

Hormel Foundation

Austin, Minnesota

June 2010

Making Differentiation a Habit

What's Different About Differentiation for Gifted Learners? Research Based Strategies

Midwest Conference on Differentiated Instruction

Chicago, Illinois

July 2010

Advanced Tiered Assignments

Developing a Classroom of Critical and Creative Thinkers

Determining Your School's Progress with Differentiation

Informal Assessment Strategies

Making Differentiation a Sustainable Habit

National Differentiation Conference

Las Vegas, Nevada

July 2010

Beyond the Basics: What's Different About Differentiation for Gifted Learners

Advanced Tiered Assignments

Leadership For Differentiated Classrooms

More Formats and Templates for Differentiation

Strategies for Differentiating Content

Gifted and Talented Annual Symposium

Hormel Foundation,
Austin, Minnesota,
June 2009

Flexible Instructional Grouping.
Making Differentiation a Habit.

SERVICE TO THE PROFESSION

Association for Supervision and Curriculum Development (ASCD)

National Leadership Council (2002-2004)
Leadership Conference (2002, 2003)
President/President Elect Training (2002, 2003)
Facilitator of the Higher Education Community (2003- present)
Invited Member of the Higher Education Focus Group Facilitated by Gene Carter
ASCD Executive Director (2006, 2007)

Minnesota Association for Supervision and Curriculum Development (MN ASCD)

Executive Board (2000-present)
Past President (2003-2004)
Program and Visibility Committees

Minnesota Department of Education

Advisory Council for Gifted and Talented Education

National Association for Gifted Children (NAGC)

Elected Chair of Middle Grades Network (2008-2011)
Network Member of Arts, Computers and Technology, Conceptual Foundations,
Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global
Awareness, Parents and Community, Professional Development, Research and
Evaluation, Special Populations, Special Schools.
Blind Peer Review of Proposals for National Conference: Middle School, Professional
Development, Counseling and Guidance Divisions (2008-present)
NAGC Education Committee (2009-2011)

Summer Institute for Minneapolis and St. Paul Catholic Archdiocese Teachers

Professional Development Trainer on Differentiated Instruction, Assessment, and
Standards Based Education
2001, 2002, 2003, 2004, 2005, 2006, 2010, 2012, 2013

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

Association for Supervision and Curriculum Development (ASCD)

Facilitator of the Higher Education Community

Minnesota Association for Supervision and Curriculum Development (MN ASCD)

Executive Board

Program and Visibility Committees

Past President

National Association for Gifted Children (NAGC)

Division Member of Arts, Computers and Technology, Conceptual Foundations,
Counseling and Guidance, Creativity, Curriculum Studies, Early Childhood, Global
Awareness, Parents and Community, Professional Development, Research and
Evaluation, Special Populations, Special Schools.

Minnesota Educators of the Gifted and Talented (MEGT)

Past president