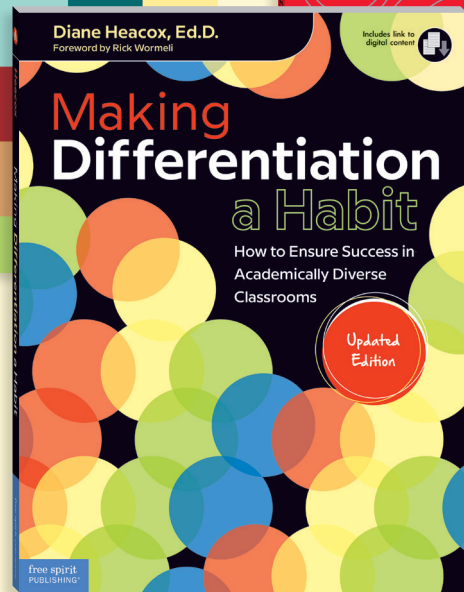
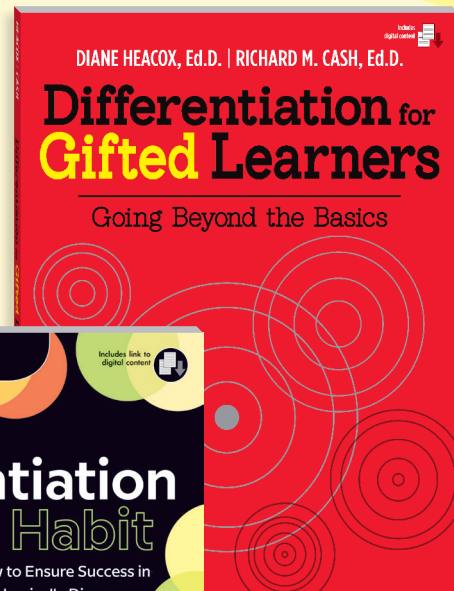
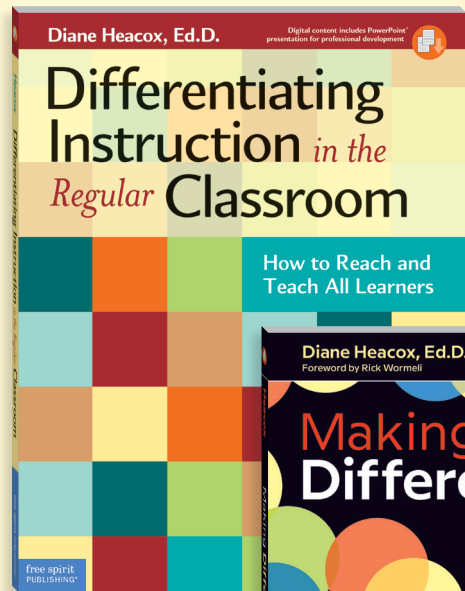


## Resources to Guide Your Professional Development



Visit [freespirit.com](http://freespirit.com) to view free additional professional learning resources from Diane Heacox, Ed.D.

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### Contact Diane for more information:

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Dr. Diane Heacox  
presents

# Education for the 21st Century

A New Way of Thinking  
About Teaching and  
Learning

Professional Development,  
Consulting & Coaching

## What is your biggest challenge as a teacher?

For many, it is responding to an increasingly broad spectrum of student interests, readiness needs, and learning preferences as well as assuring that all students progress in their learning.

### Teachers I work with often ask me:

- How do I determine my students' learning needs easily and accurately?
- How do I teach to the Common Core in ways that keep students interested, actively engaged, and motivated to "do the work"?
- How do I design learning tasks that match students to "just right, right now" learning experiences?
- How do I manage multiple tasks without losing control of my classroom?
- How is differentiation different for students with learning difficulties? For those who are gifted or academically talented?

### About Diane

Dr. Diane Heacox is an associate professor of education at St. Catherine University in St. Paul, Minnesota. She is a national and international consultant and professional development trainer for public and private schools on a variety of topics related to teaching and learning. She has taught at both the elementary and secondary school levels and has served as a gifted education teacher and administrator, as well as an instructional specialist in public education.

The Minnesota Educators of Gifted and Talented recognized Diane as the 2010 Friend of the Gifted for service to gifted education. She is also in the University of St. Thomas Educators Hall of Fame for contributions to the field of education. Currently, she is the international facilitator for the Higher Education Network of the Association for Supervision and Curriculum Development. Most recently, Diane served on the National Advisory Panel on Formative Assessment of the Common Core State Standards.

Diane is the author of *Differentiated Instruction in the Regular Classroom*, *Making Differentiation a Habit*, and *Differentiation for Gifted Learners* (with Richard M. Cash, Ed.D.). Her books have been translated into Dutch, Hungarian, Korean, and Portuguese. Her Differentiation Classroom Practices Inventory was used by the Ministry of Education in Portugal for conducting a national survey of classroom practices.



Diane Heacox, Ed.D.

Let me help  
you find  
solutions

## Choose a Service Customized to Teachers' Needs and School-Wide Goals

### Professional Development

Diane creates customized presentations and professional development training on such topics as:

- Differentiation
- Student success in learning
- Common Core State Standards
- Gifted education
- Assessment
- Leadership

Sample session information can be found at [www.dianeheacox.com](http://www.dianeheacox.com).

### Consulting

Diane meets with teachers and school leaders, in person or remotely, to provide consulting services in single or multiple sessions that are:

- Centered on student learning
- Integrated with school improvement
- Designed for active sustained professional growth
- Professional learning opportunities that improve instruction and student achievement

### Coaching

With extensive experience as an instructional coach and co-teacher in inclusion classrooms, Diane personalizes professional learning experiences and:

- Facilitates co-planning sessions with teachers
- Offers curriculum, instruction, and assessment strategies to resolve student learning issues
- Recommends resources, technology, and materials to engage learners
- Models effective instructional practices through co-teaching with educators in their classrooms
- Increases teacher effectiveness by visiting classrooms and providing descriptive feedback
- Works with professional learning communities facilitating and modeling lesson study
- Provides shadowing opportunities in instructional coaching for principals and teacher leaders